How Service-Learning is Unique

School-based service-learning is	School-based service-learning is not
Linked to academic content and standards	An "add-on" to existing curriculum
A method of teach that combines community service with curriculum-based learning	A volunteer or community service program with no ties to academics
About students helping to determine and meet real, defined community needs	Logging a certain number of service hours in order to graduate
Reciprocal in nature, benefiting both the community and the student	One-sided – benefiting either the students or the community
 An effective way to encourage and foster active citizenship as part of public education 	Compensatory service assigned as a form of punishment by the courts or school administrators
 An approach to teaching and learning that can be used in any curriculum area as long as it is appropriate to learning goals 	Only for use in social studies classes. civics, or American government
 For all ages, even the youngest children 	Only for high school and college students

Benefits

Of Service Learning

For teachers...

Relevance – Service-learning ties the principles and processes of democracy to practical community problems.

Motivation – Challenging students to make a difference in their school or community through service projects will motivate students and improve academic achievement.

Student-Centered Learning – With service-learning projects, the responsibility for learning is centered with the students. The teacher quides the process and provides resources.

Community Resources – Service-learning puts students in touch with community advisors and resources that expand the learning environment beyond the teachers, the textbook, and the classroom.

Rewards of Service – The students, the teacher, and the whole school will experience the rewards of serving others and solving school and community problems.

For Students...

Academic Enrichment – Service-learning provides the intellectual and emotional challenge to learn the principles and processes of our democratic system. The practical application of social science to real community problems gives a much-needed stimulus to enhance the academic achievement of students, especially in U.S. history and government courses.

Civic Responsibility – Students learn by doing. Service-learning allows them to practice in the community the civic values and concepts they learn in the classroom. With guided practice, in school and community problem solving, they learn they can make a difference.

Building Character – A great way for students to learn about core values, such as fairness, respect, responsibility, trustworthiness, and especially caring, is through service-learning. Service-learning also bolsters confidence and stimulates compassion.

"Education is the key to honoring America's promise.

Our schools are indeed the crucible of our democracy.

By solving real-life problems, students engaged in servicelearning are challenged to exercise leadership and
responsibility. Citizenship is something we learn, not
something we inherit."

- Improving Our Schools and the Challenge of Citizenship